

1979

The One Hundred and Fifty-Sixth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode IslandFACULTY SENATE
BILLAdopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The One Hundred and Fifty-Sixth Report of the Curricular Affairs Committee

_____ ,
is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 22, 1979
(date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on April 12, 1979 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 26, 1979
(date)

Dorothy F. Donnelly
Dorothy F. Donnelly
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓.
- b. Approved subject to final approval by Board of Regents _____.
- c. Disapproved _____.

4/10/79
(date)

F. Newman
President

FACULTY SENATE

February 28, 1979

Faculty Senate Curricular Affairs Committee One Hundred and Fifty-Sixth Report

At its meeting of February 26, 1979, the Faculty Senate Curricular Affairs Committee considered the following matters now presented to the Faculty Senate.

SECTION I

Informational Matters

A. College of Engineering

Department of Civil and Environmental Engineering

CHANGE: Prerequisite for CVE 374 to "Pre: MTH 243 or permission of department."

B. College of Human Science and Services

Department of Physical Education, Health and Recreation

CHANGE: Prerequisite for the following courses:

1) PED 295 to "Pre: 285."

2) PED 314 to "Pre: 285."

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Department of Chemistry

CHANGE: Curriculum requirements for Sophomore Year in B.S. Degree Program in Chemistry:

Sophomore Year

First Semester: 17 credits

CHM 291 (4), MTH 243 (3), PHY 213 (3) and 285 (1), language² or general education elective (3), general education elective (3).

Second Semester: 17 credits

CHM 292 (4), MTH 244 (3), PHY 214 (3) and 286 (1), language² or general education elective (3), general education elective (3).

2. Department of English

CHANGE: Curriculum requirements for undergraduate program in English:

Students selecting this field of concentration must complete a minimum of 30 credits in English, including ENG 251 and 252.

The other remaining credits will be determined by the student in continuing consultation with the departmental advisors.

3. Department of Journalism

CHANGE: Level and number for the following courses:

1) JOR 210 to "JOR 110 (210) Introduction to Mass Communication."

2) JOR 371 to "JOR 271 (371) Broadcast Journalism I."

4. Department of Languages

Italian

ADD: ITL 301 (description to be combined with ITL 302):

ITL 301, 302 Civilization of Italy (I and II, 3 each)
The most important aspects of Italian civilization.
301: From the Middle Ages to the end of the Renaissance. 302: From the 17th century to the present.
(Lec. 3) Pre: 104 or permission of department.
Capasso and staff

5. Department of Music

a. ADD: MUS 292 Concert Band (II, 1) Study and performance of concert band music. Open to all students by audition. (Lab. 2) Pre: audition. Pollart

b. CHANGE: Level, number, prerequisite and location restriction for MUS 106:

MUS 206 (106) History of Jazz (SS and Extension, 3)
The nature and origin of jazz and the development as an American folk idiom: European and African heritages, blues, ragtime, dixieland, boogie-woogie, swing, bop, cool, funky, gospel, jazz-rock, free form, and progressive. Pre: 101 or permission of department. Pollart

c. CHANGE: Level, number credits and description for MUS 392:

MUS 291 (392) University Marching Band (I, 2) Preparation of music, maneuvers, and shows for home and away football games. (Lab. 2) Only one (1) of the two (2) credits for this course applies toward the Bachelor of Music degree requirements. Pre: audition. Pollart

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

MINUTES

Faculty Senate Executive Committee Meeting #26 - March 5, 1979

1. The meeting was called to order at 12:00 noon in the Faculty Senate Office, Chairperson Donnelly presiding. All members were present except Senator Swan who was excused.
2. The Minutes of Executive Committee Meeting #25, February 26, 1979, were approved as corrected.
3. The Agenda for Faculty Senate Meeting #11, March 8, 1979, was reviewed.
4. Following discussion of Acting Dean Lucietto's "Recommendations for the Future Role of University College," Senator Swift moved that Chairperson Donnelly write to the University College and General Education Committee asking them to consider the Division of University Extension's role in a modified University College. The motion carried.
5. The Executive Committee discussed a March 1, 1979 letter from Senator Gutchen, CBUM Committee Chairperson, to Chairperson Donnelly regarding the CBUM's interpretation of the second paragraph of 6.3 of the By-Laws of the Faculty Senate and recommending a modification of the second paragraph of 6.3 to accommodate requests from groups such as the Alumni Association.

Following discussion, Senator Goos moved that the Executive Committee place the recommended changes in paragraph 2 of 6.3 of the Senate By-Laws on the Agenda for the Faculty Senate. The motion carried.

6. A February 28 letter from Senator McNab, on behalf of the Academic Standards and Calendar Committee, to Chairperson Donnelly which stated that the Academic Standards and Calendar Committee felt that the question of policy for external degree programs should be considered by an ad hoc committee rather than by the Academic Standards and Calendar Committee was reviewed.

Ms. Grubman reported that a similar letter from the Curricular Affairs Committee would be forthcoming in the near future.

Following discussion, the Executive Committee agreed to discuss with Vice President Ferrante the administration's proposed policies on external degree programs before recommending the creation of an ad hoc committee.

7. The Executive Committee discussed a February 26 memorandum from Dean Donovan, College of Resource Development, to Chairperson Donnelly requesting changes in the names of the Departments of Animal Pathology and Animal Science to "Aquacultural Science and Pathology" and "Animal and Veterinary Science," respectively. It was agreed that this matter was within the jurisdiction of the Curricular Affairs Committee and should be referred to the CAC for its consideration.
8. A February 26 memorandum from Mr. Demitroff, Registrar, to Chairperson Donnelly regarding changes in registration procedures was circulated. The Executive Committee agreed that the changes in registration procedures were administrative and did not require Faculty Senate approval.

F.S.E.C. Minutes #26--79-3-5

9. The Executive Committee reviewed correspondence on the Sherman Commission which was forwarded to them by Vice President Ferrante on February 23.
10. Chairperson Donnelly announced that she had received a March 2 letter from Professor McConnell resigning as a Senator from the College of Resource Development.
11. Ms. Grubman reported that the President's Office had requested that a member of the Senate Executive Committee participate in an interview at 10:30 a.m. on March 9 as part of the "SUNY Presidency Project." Chairperson Donnelly agreed to represent the Faculty Senate at the interview.
12. Chairperson Donnelly distributed materials on the March 31 Conference on Improving the Status of Rhode Island Women in Higher Education.
13. The Executive Committee met with President Newman, Acting Dean Lucietto and Mr. Katzoff at 1:00. The work of the committee on articulation and transfer between and among the three state institutions was discussed.

President Newman and Acting Dean Lucietto reviewed with the Executive Committee a Working Draft titled "Guidelines for Articulation and Transfer between and among Public Institutions of Postsecondary Education in Rhode Island" which had been prepared by Dr. Trendler and his staff at the Department of Education. The draft will be used by the interinstitutional committee as a basis for their discussions.

President Newman suggested that a URI committee comprising representatives of the Academic Standards and Calendar Committee, Curricular Affairs Committee, and University College and General Education Committee, Admissions Office and Registrar's Office might be created to review proposals for policy on these matters.

The meeting was adjourned at 2:05 p.m.

Respectfully submitted,

Sheila Black Grubman

d. CHANGE: Concentration requirements in the Music Curriculum as follows:

- 1) Piano or Organ
Students selecting piano or organ must complete a total of 59 credits, including MUS 261 (12), 393 or 395 (2), 390 or 399A (6), . . . (the rest remains unchanged.)
- 2) Orchestral Instrument
Students selecting orchestral instrument must complete a total of 59 credits, including MUS 261 (12), 312 (2), 321 (3), 391, 291 or 394 (8), 393 or 395 (2), 418 (3), 420 (3), 461 (16), 465 (0), and electives (10).
- 3) Music History and Literature
Students selecting music history and literature must complete a total of 59 credits, including MUS 251 (8), 390, 391, 291, 393, 394, or 395 (6), 393 or 395 (2). (the rest remains unchanged).
- 4) Music Theory and Composition
Students selecting music theory and composition must complete a total of 59 credits, including MUS 251 (8), 241 or 173, 175, 177, 179 and 4 elective credits for piano concentrators (8), 321 (3), 390, 391, 291, 393, 394 or 395 (6), 393 or 395 (2). . . . (the rest remains unchanged)

- 5) Music Education
Students majoring in music education must complete a total of 66 credits with specific requirements as follows:

For all students: MUS 171, 172 pianists exempt (2), 251 (8), 311, 312 (4), 321 (3), 446 (2), 451 and/or 452 (8), 455 (0), EDC 102 (3), 312 (3) " , and 484 (6).

In addition students must select one of the following options:

- A. For general preparation: MUS 173, 174 vocalists exempt (2), 169, 170, 175, 176, 177, 178, 179, 180 (8) " , 341 or 342 (2), 343 or 344 (2), 391, 291, or 394 (2), 393 or 395 (2), and 4 additional credits selected from 391-395 (4). Up to four (4) credits of 390 may be substituted for 391-395 electives. 291
- B. For vocal specialization: MUS 170 guitarists exempt (1), 173, 174 vocalists exempt (2), 181, 182 pianists exempt (2), 242 pianists exempt (2), 341, 342 (4), and 393 or 395 (8). Up to four (4) credits of MUS 390 may be substituted for 393 or 395.
- C. For instrumental specialization: MUS 169, 175, 176, 177, 178, 179, 180 (7) " , 343, 344 (4), 391, 291 or 394 (wind and percussion majors must include 2 credits of 291 and 2 credits of 394) (8), and 393 or 395 (2). Up to four (4) credits of 390 may be substituted for 391, 291 or 394.

EDC 102, 312 and all courses listed above under music education, with the exception of MUS 321 and senior-level courses in performance, instrumental classes and major ensembles, must be completed before entering supervised student teaching. The prac-

tice teaching schedule must be preceded by a period of full-time observation at the assigned school and other schools. A follow-up seminar for all student teachers will be conducted each week of the practice teaching period.

B. College of Human Science and Services

1. Department of Physical Education, Health and Recreation

a. ADD: The following courses:

- 1) PED 121 Soccer and Physical Conditioning (I and II,1)
- 2) PED 122 Weight Training/Softball (I and II,1)
- 3) PED 123 Field Hockey/Volleyball (I and II,1)
- 4) PED 124 Flag Football/Basketball (I and II,1)
- 5) PED 125 Floor Hockey/Lacrosse (I and II,1)
- 6) PED 126 Wrestling/Baseball (I and II,1)
- 7) PED 221 Stunts and Tumbling (I and II,1)
- 8) PED 222 Basic Gymnastics (I and II,1)
- 9) PED 223 Advanced Gymnastics (I and II,1)
- 10) PED 251 Folk and Square Dance (I and II,1)
- 11) PED 252 Dance Technique/Dance Comp. (I and II,1)
- 12) PED 321 Track and Field (I and II,1)
- 13) PED 325 Archery/Badminton (I and II,1)
- 14) PED 326 Bowling/Tennis (I and II,1)
- 15) PED 327 Fencing/Golf (I and II,1)

All courses will have the following general course description:

Techniques and acquisition of basic skills. Includes theory and analysis of basic through advanced skills, strategies and officiating. Intended for majors only. (Practicum 3) Staff

b. DELETE: The following courses:

- 1) PED 125 Tumbling and Stunts
- 2) PED 126 Basic Gymnastics
- 3) PED 132 Field Hockey/Volleyball
- 4) PED 133 Volleyball/Track & Field
- 5) PED 241 Golf and Wrestling
- 6) PED 242 Badminton and Tennis
- 7) PED 250 Flag Football/Dance Techniques
- 8) PED 251 Basketball/Golf
- 9) PED 339 Advanced Gymnastics
- 10) PED 360 Folk and Square Dance

c. CHANGE: Curriculum requirements for B.S. degree in Physical Education as follows:

The following courses are required:

HLT 123 (3), PED 270 (3), HLT 172, 272 or PED 243 (1-3), PED 285 (2), 369 (3), 370 (3), 380 (3), 410 (3), 314 (3) or HLT 356* (3), PED 295 (3), Physical Activity Practicum (8) and Physical Education Emphasis area (12).

* Required of students pursuing health education emphasis.

A minimum of 8 practicum credits are required. Students must take one credit from PED 121 or 122; 2 credits from 123, 124, 125 126; 1 credit from 221, 222, or 223; 1 credit from 251 or 252; 1 credit from 325, 326, or 327; 1 credit of aquatics from 130, 230, 330, 335 or 340; and 1 credit from 321.

The following non-physical education courses are also required: BIO 101 (3), 102 (3), Chemistry or Physics (3), ZOO 121 (4), 242 (3), 343 (3), PSY 113 (3), EDC 312 (3), SPE 101 (3) or 102 (3), EDC 484 (12) and 485 (3).

- d. CHANGE: Concentration requirements in the Physical Education curriculum emphasis areas as follows:

- 1) Elementary Emphasis
Students are required to complete the following courses: PED 324 (2), 351 (3), 352 (3), 354 (3) and 1 one elective credit from 315 (1) or 317 (1).
- 2) Secondary Emphasis
Students are required to complete the following courses: PED 324 (2), 315 (1), 317 (1), an officiating course (2-3), and 5-6 elective credits from the following: one coaching course maximum (2), PED 331 (2), 243 (3), FSN 207 (3), RCR 290 (2), 383 (3).
- 3) General (for those not desiring to specialize)
Students are required to complete the following courses: PED 324 (2), 315 (1), 317 (1) and 8 elective credits from EDC 401 (3) or PED 374 (2), FSN 207 (3), or any other departmental offerings not including Intercollegiate Athletics.
- 4) Coaching Emphasis
Students are required to complete the following courses: PED 243 (3), 363 (3), 315 (1), 317 (1), and four elective credits from coaching courses PED 362 (2), 364 (2), 384 (2) and 386 (2), officiating courses PED 247 (2), 248 (2), 341 (3) and 342 (3), FSN 207 (3).
- 5) Health Emphasis
Students are required to complete the following courses: HLT 357 (3), 359 (3), 367 (3), EDC 401 (3) or PED 374 (2).

2. Department of Textiles, Clothing and Related Art

- a. CHANGE: Curriculum for Textile Marketing as follows:

- 1) Eliminate three courses in Home Economics core: 3 credits in each of the departments of Home Management (HMG 320); Human Development, Counseling and Family Studies (CDF 150, 200 or 235) and Food Science & Technology, Nutrition and Dietetics (FSN 101, 207 or 237);
- 2) Reduce the credit requirements for graduation from 128 to 120;
- 3) Add 1 credit of free electives, and change two credits of TXC electives and 3 credits of MKT electives to 5 credits of free electives.

-11-

- b. CHANGE: Title of Textile Marketing degree from "B.S. degree in Home Economics" to "B.S. degree with concentration in Textile Marketing."

3. College of Resource Development

Department of Plant Pathology-Entomology

ADD: PLP 393, 394 Plant Protection Clinic (1 and 11,3 each)
Practical experience in plant pest detection and identification, pest management techniques and equipment. (Lec. 1, Lab. 4) Pre: 381 or 401, 332 or 442 and permission of instructor. Wallace

SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses

At the February 19 and 26, 1979 meetings of the Curricular Affairs Committee and the February 9, 1979 meeting of the Graduate Council, the following matters were considered and are now presented to the Faculty Senate.

A. Informational Matters

College of Engineering

Departments of Civil and Environmental Engineering and Ocean Engineering

CHANGE: Number for CVE (or OCE) 401 Introduction to Ocean and Coastal Engineering to "407."*

B. Curricular Matters Which Require Confirmation by the Faculty Senate.

College of Business Administration

Department of Management Science

- 1) ADD: MGS 485 Management of Databases (1,3) Concepts and methods in management of data: database objectives, definitions, creation, design and implementation; data structures, data models; integrity security; data dictionaries and administration. Evaluation and use of existing systems. Pre: 483 or permission of instructor. March
- 2) CHANGE: Level, number, description and prerequisite for MGS 383:
MGS 483 (383) Data Processing Systems (1 and 11,3) Concepts, procedures and managerial issues of data processing systems. Students design and implement data processing systems using the COBOL language. Pre: Junior standing and 107 or permission of instructor. Ageloff and March

* No action by Graduate Council - course not for graduate credit

3) CHANGE: Number, title, description, and prerequisite for MGS 476:

MGS 486 (476) Management Systems Analysis and Design
(11,3) Concepts, methods and tools used in the design,
development, and operation of computer based information
systems. Pre: 483 or permission of instructor. Ageloff
and March

(Lec. 3) Pre: 202, prior or concurrent registration in 283, MTH 215. Staff

- b) CSC 302 Programming Languages and Compiler Design (I or II, 3) Grammars and languages, lexical analysis, syntactic analysis, internal forms, symbol tables, run time storage administration. (Lec. 3) Pre: 240, 283, 285, 311. Staff

2) CHANGE: Level and number for the following courses:

- a) CSC 383 to "CSC 283 (383) Introduction to PL/1 Coding (I or II, 1)"
b) CSC 385 to "CSC 285 (385) Introduction COBOL Coding (I or II, 1)"

3) CHANGE: Undergraduate curriculum in Computer Science:

The curriculum is designed to provide a broad introduction to computer science fundamentals. Emphasis is on computer software and applications. The required mathematics preparation provides a basis for advanced work. Students will be well prepared for graduate study in computer science or for careers in computer-related areas.

Students in this curriculum must complete a minimum of 36 credits in computer science and experimental statistics as follows: CSC 201, 202, 220, 240, 283, 285, 302, 311, 350, 382, 411, 412, 413 and EST 409. In addition the following are required: MTH 141, 142, 243, 215; ELE 405; one WRT course; one SPE course; and 12 credits selected from groups A and B as defined below with a minimum of 3 credits chosen from each group:

Group A: PHL 451, MTH 244, any MTH course at the 300 level or above except MTH 381.

Group B: ELE 205; EST 412, 413; IDE 432, 433, 435; MGT 483, 445, 486.

Total credits required are 130.

B. College of Engineering

1. Department of Civil and Environmental Engineering:

CHANGE: Undergraduate curriculum in Civil and Environmental Engineering as follows:

- 1) Delete Natural Science Elective;
2) Add requirement of both PHY 213 and 285 and MCE 162.

2. Department of Electrical Engineering

CHANGE: Undergraduate curriculums in Electrical Engineering, Bio-medical Electronics Engineering and Electronic Computer Engineering as follows: